

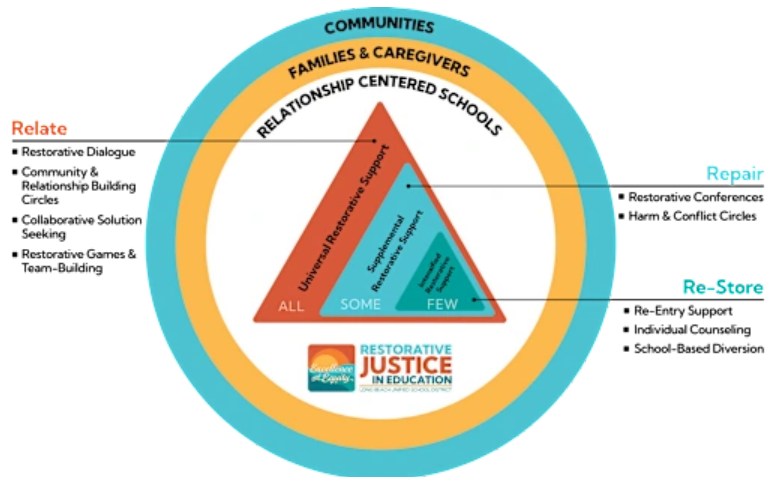
Programs and Services



A Whole-School and Community Approach

In Long Beach Unified School District, we embody restorative ways of being through a multi-tiered system of support:

[Click here to view the image in a pdf \(/fs/resource-manager/view/9dd3ba41-8f25-4bda-af6b-927377ad9df9\).](/fs/resource-manager/view/9dd3ba41-8f25-4bda-af6b-927377ad9df9)



Click on the tabs below to read more about our tiered approach to RJ in schools

► RELATE

Universal Support: Relate



Relationships are at the heart of restorative justice in education. At the universal level, **restorative practices** are leveraged to establish and maintain the conditions for relationships and learning to thrive. A restorative learning environment is characterized by **human connection** and strong community bonds. There is an emphasis on building **enduring relationships** among teachers, students, and families and caregivers, in order to foster a strong sense of **belonging, safety, and joy** within the learning environment.

► REPAIR

Supplemental Support: Repair

In **restorative learning communities**, when harm or conflict occur, individuals and/or groups are supported to engage in **collective solution-seeking** to repair the harm that was experienced. This consent-based process prioritizes **storytelling and mutual respect** while encouraging individuals to take **responsibility** for their actions by **making things right** or as right as possible. This process also **centers those who have been harmed** by addressing their needs and feelings. The goal of restorative harm and conflict processes is to **promote healing, re-establish trust, and strengthen the community**. Ultimately, restorative processes at this level lead to more **compassionate and supportive learning communities**.

► RESTORE

Intensified Support: Re-Store

In some cases, individuals may need to be temporarily removed from the community for the **safety and well being** of the individual and the community. In these cases, re-entry plays a critical role in facilitating a **smooth transition** for those returning to their school communities after time away. Intensive support at this level focuses on reintegrating members of the learning community in a way that emphasizes **dignity, accountability, personal growth, and community support**. This process involves

co-designing a support plan that will **successfully reintegrate** the individual and contribute to a safer and more cohesive learning community.

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Building Capacity Through Professional Development

“ *This was an amazing training opportunity and really made me look at discipline through a different perspective.* ”

-Harm & Conflict Participant

Professional Development

Professional development is essential in building the capacity of teachers, administrators, staff, and students to lead and sustain restorative practices within schools. By equipping all members of the school community with the knowledge, skills, and mindset necessary for restorative approaches, professional learning fosters a shared understanding of accountability, empathy, and relationship-building. Ongoing training helps ensure that restorative practices are not isolated initiatives, but embedded into the culture and daily operations of the school. This collective capacity strengthens a sense of belonging, improves school climate, and empowers individuals at all levels to lead with integrity and compassion.

“ *I came feeling unsure, but I left confident that I could do this! The trainers were fabulous. I'm looking forward to the next session.* ”

-Community Building Participant

20250522 RJ Zoom49

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Watch on

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LBUSD - Long Beach Unified School District



Watch on

Our LBUSD Restorative Justice Team offers a full suite of training opportunities open to all employees and established community partners. Our training opportunities provide immersive and practical learning experiences tailored to meet the needs of all learners.

[Click here to learn more about our training modules \(/fs/resource-manager/view/6084bb62-78d9-405e-9cc9-35d6a48fce57\).](#)

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Building Capacity Through Peer Coaching

Coaching Support

Coaching plays a critical role in building and sustaining effective restorative practices across a school district. While professional development lays the foundation, ongoing coaching ensures that restorative principles are consistently applied, refined, and adapted to each school and department's unique context. Through personalized support, modeling, and feedback, our RJ coaches help educators deepen their practice, navigate challenges, and maintain fidelity to restorative values. District-wide coaching also promotes alignment, shared leadership, and a culture of continuous improvement, key elements for scaling and sustaining restorative practices that truly transform school communities.

Grounded in the belief that all people are relational and worthy, our coaching model supports the transformation of school communities by nurturing safe and brave spaces to experience and explore restorative practices. Our coaching approach empowers individuals and teams to embrace restorative practices as a way of being.

[Click here to learn more about our coaching model. \(/fs/resource-manager/view/28845a3b-0f9d-4fa4-ba7c-9b72eb0a9939\)](https://www.lbschools.net/departments/restorative-justice/programs-and-services-manager/view/28845a3b-0f9d-4fa4-ba7c-9b72eb0a9939)



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